## Computer Systems (SS 2014) Exercise 5: June 2, 2014

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The exercise is to be submitted by the denoted deadline via the submission interface of the Moodle course as a single file in zip (.zip) or tarred gzip (.tgz) format which contains the following files:

- A PDF file ExerciseNumber-MatNr.pdf (where Number is the number of the exercise and MatNr is your "Matrikelnummer") which consists of the following parts:
  - 1. A decent cover page with the title of the course, the number of the exercise, and the author of the solution (identified by name, Matrikelnummer and email address).
  - 2. For every source file, a listing in a *fixed width font*, e.g. Courier, (such that indentations are appropriately preserved) and an appropriate *font size* such that source code lines do not break.
  - 3. A description of all tests performed (copies of program inputs and program outputs) explicitly highlighting, if some test produces an unexpected result.
  - 4. Any additional explanation you would like to give. In particular, if your solution has unwanted problems or bugs, please document these explicitly (you will get more credit for such solutions).
- Each source file of your solution (no object files or executables).

Please obey the coding style recommendations posted on the course site.

## **Exercise 5: Generic Multivariate Polynomials**

The goal of this exercise is to implement a class RPoly whose objects represent multivariate polynomials with rational coefficients, as in Exercise 4. However, in contrast to Exercise 4, the implementation shall be in this exercise based on a class template TPoly; thus genericity is achieved by parametric polymorphism rather than by inheritance.

In detail, your tasks are as follows:

1. First implement a class template template<class *Ring>* TPoly such that the objects of the resulting class represent multivariate polynomials over the domain *Ring*::type. The class *Ring* is assumed to hold by a declaration of form

typedef ... type;

a type Ring::type that represents the carrier set of the ring.

The class provides the same operations as those in Exercise 4 *except* that all ring operations are (static) class members and functions and that as function arguments respectively results Ring::type values (not pointers) are passed respectively returned. For instance, a class function Ring::str(r) is assumed to return the string representation of a Ring::type value r and a class constant Ring::zero of type Ring::type shall represent the neutral element of the ring. Furthermore, the inverse operation has one argument of type Ring::type while addition, multiplication and comparison have two such arguments. By this setup Ring::type can be any (also an atomic) type.

The representation and functionality of class template TPoly is analogous to that of class GPoly of Exercise 4 *except* that the internal list stores Ring::type values (not pointers) and that the first arguments of the binary function add shall be of type Ring::type. Since the class resulting from the instantiation of TPoly is is not designed for inheritance, the operations need not be virtual.

- 2. Then implement a class DoubleRing (where DoubleRing::type denotes double) that may be substituted for *Ring*; test with this class the functionality of class TPoly<DoubleRing> which represents multivariate polynomials with floating point coefficients; the operations of DoubleRing must thus be implemented by the primitive operations on double.
- 3. Next implement a class RatRing that may be substituted for Ring; declare in this class

```
typedef Rational* type;
```

where Rational is a class that encapsulates a rational number; you may reuse here the class of Exercise 4. Please note that the various class operations of RatRing must thus take and return pointers to Rational objects; these operations internally call the corresponding operations in Rational.

4. Finally, use TPoly and RatRing to derive a class RPoly that implements polynomials with rational coefficients:

class RPoly: public TPoly<RatRing> { ... };

This class shall have the same functionality as the corresponding class of Exercise 4.

Test class RPoly in the same way as in Exercise 4.