## Computer Systems (SS 2012) Exercise 2: April 23, 2012

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The exercise is to be submitted by the denoted deadline via the submission interface of the Moodle course as a single file in zip (.zip) or tarred gzip (.tgz) format which contains the following files:

- A PDF file ExerciseNumber-MatNr.pdf (where Number is the number of the exercise and MatNr is your "Matrikelnummer") which consists of the following parts:
  - 1. A decent cover page with the title of the course, the number of the exercise, and the author of the solution (identified by name, Matrikelnummer and email address).
  - 2. For every source file, a listing in a *fixed width font*, e.g. **Courier**, (such that indentations are appropriately preserved) and an appropriate *font size* such that source code lines do not break.
  - 3. A description of all tests performed (copies of program inputs and program outputs) explicitly highlighting, if some test produces an unexpected result.
  - 4. Any additional explanation you would like to give. In particular, if your solution has unwanted problems or bugs, please document these explicitly (you will get more credit for such solutions).
- Each source file of your solution (no object files or executables).

Please obey the coding style recommendations posted on the course site.

## **Exercise 2: Delaunay Revisited**

Rewrite the program of Exercise 1 in an object-oriented style<sup>1</sup>. In more detail:

Write a class **Point** with the following minimal interface

```
class Point
{
   double _x;
   double _y;
public:
   Point(double x, double y);
   double x() const;
   double y() const;
   void draw() const;
   void draw(Point* p1) const;
   void clear(Point* p1) const;
   int side(Point *p0, Point *p1) const;
};
```

such that p = new Point(x,y) creates a new point p with coordinates  $x, y, p \rightarrow x()$ and  $p \rightarrow y()$  return its coordinates,  $p \rightarrow draw()$  draws that point,  $p \rightarrow draw(p1)$  draws a line from that point to another point  $p_1$  and  $p \rightarrow clear(p1)$  erases that line. A call  $p \rightarrow side(p0,p1)$  returns the side  $(0,\pm 1)$  on which p is with respect to the lines through points  $p_0, p_1$ .

Write a class Triangle with the following minimal interface

```
class Triangle
{
    Point* _p0;
    Point* _p1;
    Point* _p2;
public:
    Triangle(Point* p0, Point* p1, Point *p2);
    Point* p0() const;
    Point* p1() const;
    Point* p2() const;
    bool inside(Point *p) const;
};
```

such that t = new Triangle(p0,p1,p2) creates a new triangle t with corners  $p_0, p_1, p_2$ , t->p0(), t->p1(), and t->p2() return its corners, and t->inside(p) is true, if and only if point p is inside t.

Class Heap is as in Exercise 1.

As for class TriangleSet, take a class with the following minimal interface:

#include <list>

<sup>&</sup>lt;sup>1</sup>If you have not solved that exercise, you may ask a colleague for a solution.

```
class TriangleSet
ł
  list<Triangle*> triangles;
  list<Triangle*>::iterator next;
public:
  TriangleSet() { }
  void add(Triangle* t)
  { triangles.push_back(t); }
  void remove(Triangle* t)
  { triangles.remove(t); }
  void gotoStart()
  { next = triangles.begin(); }
  bool hasNext()
  { return next != triangles.end(); }
  Triangle* getNext()
  { Triangle* t = *next; next++; return t; }
};
```

```
where T = \text{new TriangleSet}() creates a new set T, T->add(t) adds triangle t to T, and T->remove(t) removes t from T. You can iterate over all elements of T by first calling S->gotoStart(). After that you can repeatedly call T->hasNext() to determine, if T has another triangle. If yes, a call of T->getNext() will return that triangle.
```

As for class EdgeStack take the following class

```
#include <list>
class EdgeStack
{
  list<Point*> point0;
  list<Point*> point1;
  list<Triangle*> triangle;
public:
  void add(Point* p0, Point* p1, Triangle *t)
  { point0.push_back(p0); point1.push_back(p1); triangle.push_back(t); }
  bool isEmpty()
  { return point0.empty(); }
  Point* getFirstPoint()
  { Point* p = point0.back(); point0.pop_back(); return p; }
  Point* getSecondPoint()
  { Point* p = point1.back(); point1.pop_back(); return p; }
  Triangle* getTriangle()
  { Triangle* t = triangle.back(); triangle.pop_back(); return t; }
};
```

where E = new EdgeStack() sets E to the empty set. A call E->add(a,b,t) adds  $\langle a, b, t \rangle$  to E. A call E->isEmpty() determines whether E is empty. If not, subsequent calls of E->getFirstPoint(), E->getSecondPoint(), E->getTriangle() return a triple  $\langle a, b, t \rangle$  of E and remove it from E.

The main functionality of the program is again provided by a class **Delaunay** such that a call of a function **T=Delaunay::triangulate(number,points)** returns the triangulation

(triangle set) T of the number points in array points (without drawing T). Afterwards, a call of a function Delaunay::draw(T,x,y,w,h) draws T in a rectangle with left upper corner x, y, width w, and height h (for the drawing, the coordinates of the points of T are to be transformed in such a way, that this rectangle becomes the smallest enclosing rectangle of the point set). Please note that the heap management functions Heap::init() and Heap::clear() should be called outside triangulate() (in particular, the heap must not be cleared before T is disposed).

Test the program as in Exercise 1, but draw the computed triangulation at least twice in non-overlapping regions of the screen with different sizes (also draw a frame around these regions). The deliverables of this exercise are the same as in Exercise 1.